



Priority Partner for School and District Turnaround



Same students. Same teachers.
BETTER RESULTS.

Exclusively from
Hazelden Publishing

Approved Priority Partner Categories

School-Based

- Leadership, Shared Responsibility and Collaboration
- High Quality Core Instruction
- Academic Supports and Interventions for students
- School Climate and Social-Emotional Supports

District-Based

- Strategic Use of Human Capital
- Organization the District for Successful Turnaround

Hazelden Publishing

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About Us:

Hazelden Publishing is a leading provider of evidence-based programs offering state-of-the-art resources in alcohol, drug, bullying, suicide, and dating violence prevention in addition to school-wide social-emotional learning solutions for students in elementary through high school and into young adulthood.

Type of Schools Served:

Public, charter, and private middle schools and high schools (grades 6-12).

Program Cost:

Implementation cost per school is approximately \$40,000 for Year One, \$30,000 for Year Two and \$30,000 for Year Three, plus travel costs.

Model/Service Summary

Designed by a 9th grade counselor, *Building Assets, Reducing Risks* (BARR) is rooted in the belief that growth is possible for every school, with the same teachers and the same students. The BARR model uses eight interlocking strategies that facilitate real, meaningful relationships. Guided by those relationships and real-time data, BARR educators are able to intervene with students at the right time to keep them on track.

Initial BARR model implementation occurs over the course of three years and includes two days of training each year, both in-person and remote coaching, professional learning communities, access to all of the necessary BARR materials and curricula, and annual reports.

Considerations for Partnership Success

BARR has demonstrated results in schools big and small, urban, rural, and suburban, underserved and fully resourced. It has made an impact in schools that need a full turnaround and schools that want to go from good to great.

Schools that have experienced the greatest success with BARR have ensured that their staff attends the BARR training and access BARR coaching resources over the course of at least three years. It is recommended that schools designate a BARR Coordinator to coordinate the work within the school.

Performance Outcomes Measured

Outcome measures that are tracked by BARR schools include course passing rates, standardized test scores, attendance, behavior measures and graduation rates.

Multiple randomized controlled trials (RCTs) have shown BARR to positively impact student grade point averages, course passing rates and standardized test scores. BARR has also demonstrated effectiveness at closing gaps in achievement between student subgroups.

The model has been shown to decrease suspensions and behavior reports in both middle and high school students. Teacher surveys show BARR positively impacts safety, bullying, substance use and truancy.

Evidence of Effectiveness

BARR has been rigorously evaluated by the American Institutes of Research. BARR evaluations and outcomes meet the definition of "strong evidence" as included in the Every Student Succeeds Act (ESSA).

Three studies on BARR are included in the federal [What Works Clearinghouse](#) and meet evidence-based standards "without reservation" showing positive impact on student standardized test scores and course credits earned.

BARR is listed on EvidenceforESSA.org for having strong evidence for positively impacting student math and reading scores for all students and for struggling students.

BARR is listed on the [National Registry of Evidence-based Programs and Practices \(NREPP\)](#) for Educational Achievement and School Engagement.

