



Priority Partner for School and District Turnaround



Approved Priority Partner Categories

School-Based

- Leadership, Shared Responsibility and Collaboration
- High Quality Core Instruction
- Academic Supports and Interventions for students
- School Climate and Social-Emotional Supports

District-Based

- Strategic Use of Human Capital
- Organization the District for Successful Turnaround

New Classrooms
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Founded: 2011

Mission/Vision Statement:

We imagine a world where personalized learning is just the way students learn - a world where all students attend a school that meets them where they are, adapts to the unique way they learn, and develops habits for lifelong success.

Type of Schools Served:

5-11 grade - Public, Charter, Private & Independent

Sample District and School Partnerships:

Elizabeth Public School District (8 Schools, NJ)
Chestnut TAG Middle School (Gifted & Talented, MA)
Moreau Catholic High School (Private, CA)
Tech Boston Academy (MA)

Program Cost:

Start Up Fee: \$15,000/school
Student License Fee: \$225/student
Support Service Fee*: \$144,000-\$176,000/school
*\$ varies according to # of students served

Model/Service Summary

New Classrooms Innovation Partners ("New Classrooms") is committed to reimagining the traditional classroom to help each student reach his or her full potential. New Classrooms designs personalized instructional models that re-imagine the use of time, talent, technology, and physical space in order to support personalized learning. We then support the implementation of these models within existing schools while sharing in the accountability for student outcomes.

New Classrooms' flagship model Teach to One: Math ("TTO") uses resources from multiple classrooms, combined into one open space, to give each student a targeted, individualized learning experience with instruction delivered to them at the right academic level, using the most suitable instructional format.

Considerations for Partnership Success

- Highly capable school leaders
- Advanced level of teacher readiness and willingness to take on an innovative instructional experience that requires shared accountability
- School culture and environment conducive to innovation
- Operational capacity to operate the Teach to One model with fidelity, including ability to schedule students into grade level cohorts, shifting to double block schedules for math, and ensuring the appropriate number of staff to support a cohort of students taking math at one time (e.g., for every 100 students, there needs to be at least 3 certified math teachers and two instructional supports personnel)

Performance Outcomes Measured

New Classrooms is committed to designing personalized, school-based educational school models that deliver measurable and meaningful learning gains for students and satisfying professional experiences for teachers. To measure student growth, we use the Measures of Academic Progress (MAP), a standardized online exam created by the Northwest Evaluation Association (NWEA) and used by all KIPP schools, Chicago Public Schools, and the Ohio Department of Education, among others. The MAP is aligned with the Common Core State Standards, and is grade-level agnostic (meaning that students in the sixth, seventh, and eighth grade take the same exam) and adaptive (meaning students get a harder question if they answer something correctly, and an easier question if they answer something incorrectly). Thus, unlike state assessments that focus on measuring proficiency against grade-level skills, MAP can help to measure the learning gains that a student makes over the course of a school year, regardless of his or her starting point.

Evidence of Effectiveness

Since its inception, New Classrooms has had a demonstrated record of success partnering with schools to redesign the classroom to deliver customized instruction. Researchers from Teachers College at Columbia University found that, students participating in Teach to One: Math grew, on average, 1.5 times the national average growth rate, which is equivalent to half a year's worth of additional math learning in a single year.

New Classrooms has also emerged as a leader in the field of personalized learning. Our holistic approach remains one of the most robust. We are also one of the few model providers in the marketplace who directly partners with schools to implement the model. To that end, New Classrooms has received significant media coverage from publications such as the New York Times, TIME Magazine, the 74 Million, Slate, and Education Weekly.

